Incoming 7th Grade Math

Summer Learning Packet



Name:

Use the reference sheets provided (page prior to work page) to help in answering questions

Identifying Parts of an Expression

Term= A number, variable, product, or quotient in an expression. A term is not a sum or difference. Example: In the expression $9k^2 + 4m + 3$, the terms are: $9k^2$, 4m, and 3.

Coefficient= A numerical factor in a term of an algebraic expression. In other words, a coefficient is a number used to multiply a variable. Example: 4 is a coefficient in the expression 4z + 7. If a variable is by itself, the coefficient of it equals 1, like in the expression m + 9.

Constant= A number with a value that is always the same. Example: 19 is a constant in the expression 8n + **19**

Variable= a letter representing a numerical value Example: 3x + 2y - 5. The variables are x and y

Exponent= a quantity representing the power to which a given number or expression is to be raised Example: $3x^2 + 5$ The 2 is the exponent

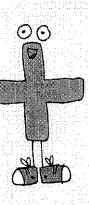
* use this to help with next page

1 Name the underlined part	2 Identify the coefficients
Example: $6x^2 + 3y + 16$ It is a constant	8 + 3z + 7b + 13
16 is a constant	
3 Identify the terms	4 Name the underlined part
90 + 18w + 3h + 14	$r + 10x^2 + 4d^3 + 3$
5	6
Identify the exponents	Identify the constants
$t^2 + 8 + p^3 + u^5$	12n + 7 + 13k ⁴ + 4 + 39z
7 Name the underlined part	8 Identify the terms
50 + 23z + <u>3</u> f + 17	5y + 87 + 15z + 2
q	10
Name the underlined part	Identify the coefficients
18x + j + 45 + 1 ⁸	7x + 90 + 67y ² + 11p + 1

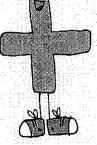
Operation CLUE WORDS

Remember, read each question carefully. THINK about what the question is asking. * Use-this to help with next page* Addition ubtraction

. add altogether . and . both . in all



- . sum . total
- . increase



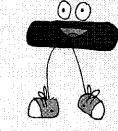
. take away . how many more . how much longer/ shorter/smaller

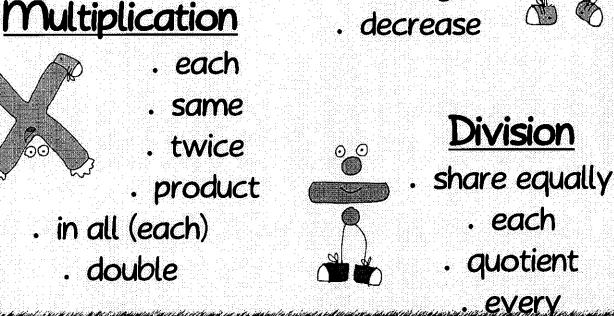
. difference

. fewer

. gave away

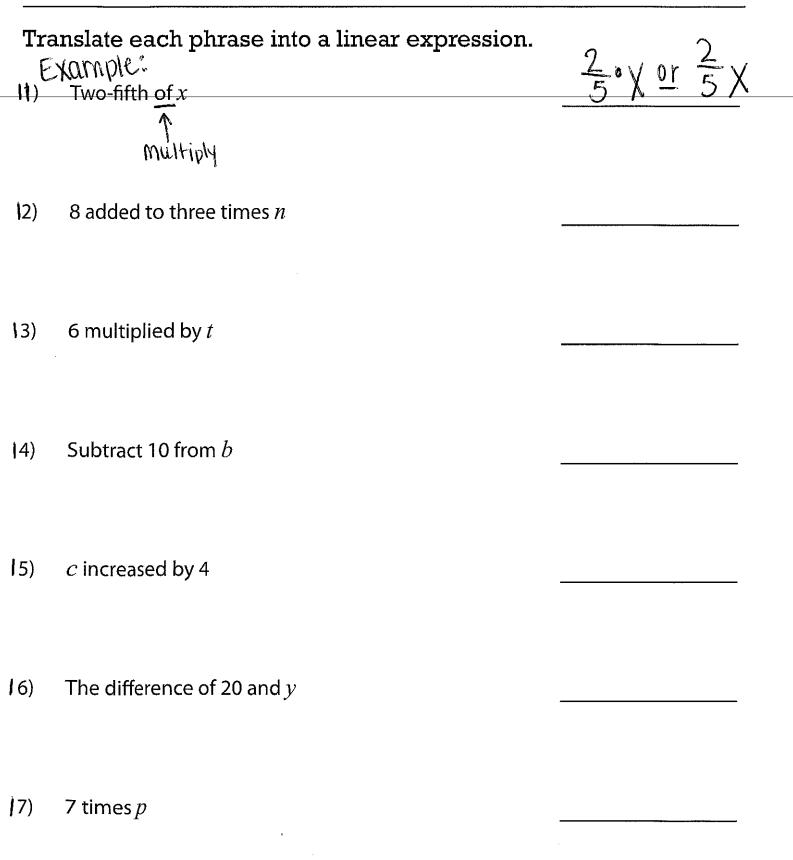
- . left
- . less
- . change . decrease





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Translating Linear Phrases



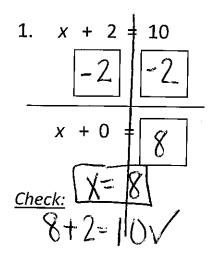
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Solving One-Step EQUATIONS – Addition/Subtraction

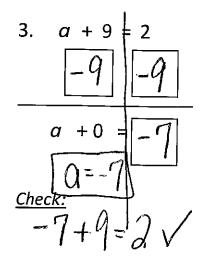
- An equation is a math sentence that DOES contain an ______
- The goal of solving an equation is to <u>find the value of the variable</u>.
 - We do this by **isolating** the variable on one side of the equation using **Inverse Operations!**
 - Inverse operations "undo" each other!

Inverse of addition? Inverse of subtraction?

Let's Practice!



2. $y - 8 =$	15
+8	+ 8
y – 0 =	23
<u>Check:</u> 1=2	3
23-8=	15 √



Solve

$$y(1) = x + 7 = \frac{18}{-7}$$

 $x = 11$
Check $1|+7 = 18$
4) $c-3 = 6$
2) $a - 15 = 22$
5) $x + 8 = 18$
6) $y - 5 = 4$

7)
$$6 + z = 10$$

8) $p - 5 = 15$
9) $4 + m = 12$

10)
$$g + 44 = 50$$
11) $x - 9 = 2$ 12) $a + 10 = 17$